

Program Evaluation Survey

CONTACT INFORMATION FOR THIS PROGRAM

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| 1. County | San Bernardino |
| 2. Program Name | Home Run Program |
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92415 |
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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Interventions will be delivered by a multidisciplinary team consisting of a Probation Officer, Behavioral Health Therapist, Social Services Worker and a Public Health Nurse. The County Schools and various community based organizations will provide supportive services to families. The multidisciplinary teams will both provide direct services based upon their individual professional skills and resources but will additionally refer families to outside resources.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

The program targets high risk first offenders. If successful in accurately identifying potential habitual offenders at their first contact with the juvenile justice system and if the interventions are successful, subsequent delinquent behavior as measured by reoffending will be substantially reduced. Additionally, improvement in family functioning, school attendance and school performance should be achieved.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

True Experimental Design.

12. Briefly describe the process evaluation research that you intend to conduct.

Process evaluation will assess the extent the program was implemented as planned by analyzing and describing the planning and implementation phases of the program. Also, the process evaluation will describe the profile of the clients, the characteristics of clients who are more likely to complete the treatment program, and the intervention for both the treatment and comparison subjects.

COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

Yes

16. If you answered 'no' to #15, what kind of comparison group will you use?

N/A

17. Briefly describe the process for identifying and assigning the comparison group subjects.

Eligibility for both experimental and control groups require that the minor be referred by an application for petition for an offense under section 601 or 602 WIC, have no prior record of formal supervision as a Ward or informal supervision under 654 WIC and, classify as high risk by the program's objective risk assessment instrument (a modified Orange County 8% intake assessment). Intake for both groups will be through the traditional departmental locations plus the school probation officers included in the Challenge Grant.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

For the control group, the minor will meet all the criteria for the Home Run program but be selected by random assignment to the control group. Randomization will be controlled by the Center for Corrections Research.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Risk assessment score (including individual variable scores), school history (grades, behavior and attendance), CPS history (if applicable), demographics (age, sex, residence, ethnicity, parents).

20. Will the comparison group be matched to the treatment group in terms of any variables?

No

21. If you answered 'yes' to #20, list the matching variables that will be used.

N/A

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

N/A as this is a randomized design.

23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

N/A

24. How many subjects will participate in the comparison group during the entire course of the program?

750

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

Upon receipt of an application for petition, the assigned probation officer will perform a prior record check. If the minor has no history of probation supervision, the officer will conduct an interview with the minor and parents and classify the case using the Home Run intake assessment instrument. The officer will make a decision to divert the case or refer to the D. A. for filing. If the case is diverted and is eligible for Home Run, the officer will contact the research associate for assignment to experimental or control group. The case will then be referred to the Home Run teams or to traditional processing. If the case is referred to the D. A. the referral to Home Run will not occur until after adjudication, and only then, if the minor is declared a ward and placed at home on probation.

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

Male or Female; Under age 18; No prior probation supervision; High risk classification on intake assessment.

27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Risk assessment score (including individual variable scores), school history (grades, behavior and attendance), CPS history (if applicable), demographics (age, sex, residence, ethnicity, parents).

28. How many subjects will participate in the treatment evaluation research samples?

550

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

Multidisciplinary team intervention which 1) Conducts an in depth review of subjects family structure and dynamics 2) Provides thorough, focused and appropriate services, and 3) Provides periodic follow-up services upon completion of the intervention. This intervention will be measured through assessing family functioning, health, school attendance and performance, reduced gang activity, and reduced delinquent behavior as measured by subsequent arrests.

30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

The control group will be eligible for the Youth Accountability Board program, Alternative to Placement program and Success program. These are existing departmental programs not available to the experimental group.

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

Both the experimental and control groups will receive supervision by a probation officer. Both groups will be eligible for Community School educational opportunities through the Superintendent of County Schools.